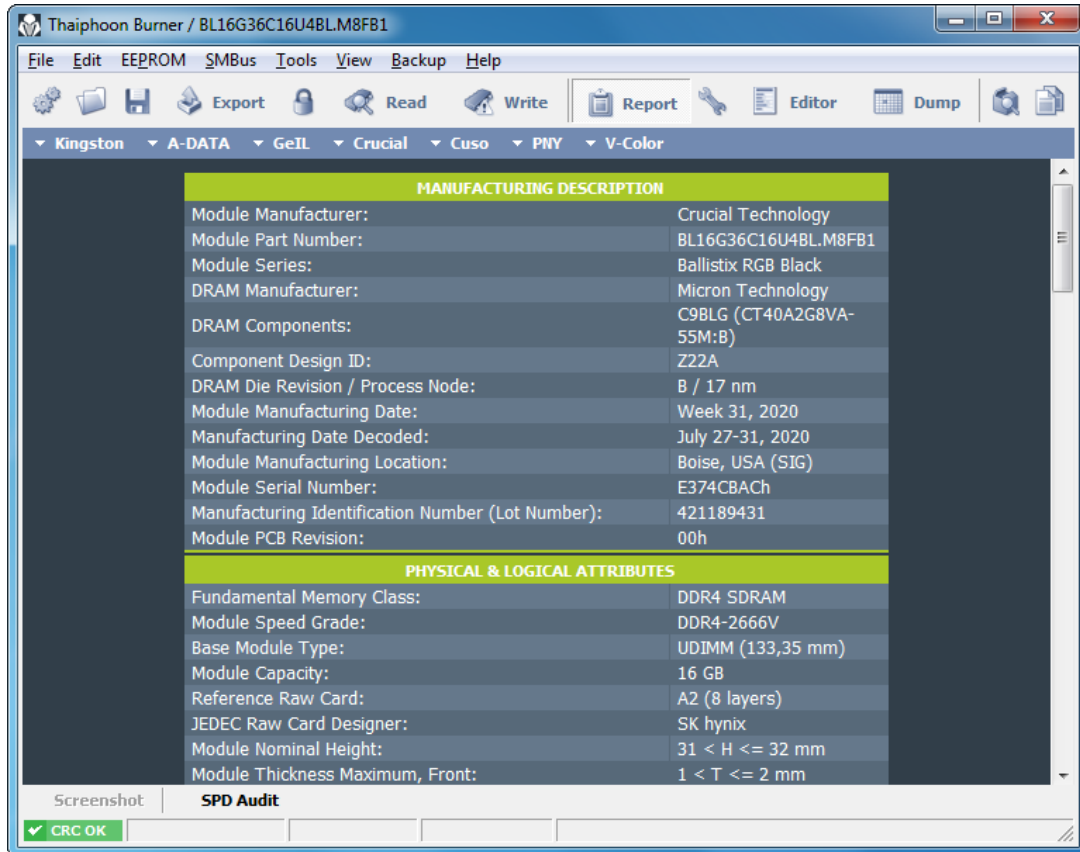


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 thaiphoon burner 7 5 keygen idm.... Computing - Information Technology j.doe 2013-12-21T19:21:34+0000 Meeting the organizational needs of internal medicine residency training in academic versus nonacademic settings. Internal medicine residency programs in the United States increasingly offer internships in community-based practice settings. This study aims to describe the differences in programmatic and clinical characteristics of these internships between academic and nonacademic programs, and to explore the extent to which these differences affect program satisfaction, communication of information to prospective residents, and the likelihood of choosing an academic career. A survey was mailed to all 124 internal medicine residency directors in the United States. The survey assessed demographics, program characteristics, and overall program satisfaction, as well as communication of information to residents and choice of academic career. Of the 115 surveys returned (93%), 70% of programs were in academic settings, 29% in community hospitals, and 1% in federally qualified health centers. Most of the programs (86%) offered an educational experience in primary care. A higher percentage of programs in academic settings had an Educational Review Committee (P=.02), used a dedicated research faculty member (P=.01), and offered research electives (P=.04). Academic programs also had significantly higher satisfaction with most program components. Residents in nonacademic programs were more likely to report that information about the program was communicated well (P=.04) and that the program gave more (P=.05) and better (P=.04) career advice. Residents in academic programs 82157476af

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